

Indiana College Readiness Report

2012 High School Graduates Portage High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	117	108	92%
Core 40	382	205	54%
General	51	9	18%
High School Graduation Waiver Status			
Graduated with Waiver	37	8	22%
Graduated without Waiver	513	314	61%
Advanced Placement Status			
Took and Passed an AP Test	34	32	94%
Took but Did Not Pass an AP Test	42	40	95%
Did Not Take an AP Test	474	250	53%
21st Century Scholar Status			
21st Century Scholar	59	50	85%
Non 21st Century Scholar	491	272	55%
Socioeconomic Status			
Free or Reduced Lunch	254	137	54%
Non Free or Reduced Lunch	296	185	63%
Race/Ethnicity			
White	387	223	58%
Black	44	24	55%
Hispanic	85	53	62%
Asian	3	***	***
Other	31	***	***
All Students	550	322	59%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	49.1%
Indiana Private College (non-profit)	18	3.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	2.4%
Out-of-State Private College (non-profit)	14	2.5%
Out-of-State Private College (for-profit)	4	0.7%
Non-degree Granting School	3	0.5%
Did Not Enroll in College	228	41.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	174	48	28%	31	65%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	25	0	0%	--	--
Took but Did Not Pass an AP Test	35	3	9%	***	***
Did Not Take an AP Test	210	60	29%	***	***
21st Century Scholar Status					
21st Century Scholar	44	7	16%	***	***
Non 21st Century Scholar	226	56	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	112	34	30%	20	59%
Non Free or Reduced Lunch	158	29	18%	23	79%
Race/Ethnicity					
White	186	32	17%	22	69%
Black	22	11	50%	9	82%
Hispanic	45	13	29%	8	62%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	270	63	23%	43	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	11%	28	93%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	25	9%	***	***
No Remediation	207	77%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	2.6%
Indiana State University	9	3.3%
University of Southern Indiana	3	1.1%
Indiana University-Bloomington	14	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	76	28.1%
Indiana University-Purdue University-Indianapolis	24	8.9%
Indiana University-South Bend	2	0.7%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	1.1%
Purdue University-Calumet Campus	15	5.6%
Purdue University-North Central Campus	42	15.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	5.6%
Ivy Tech Community College	57	21.1%
Vincennes University	3	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	196	72.6%
Associate Degree (two-year)	63	23.3%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	3	1.1%
Unclassified undergraduate	5	1.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	203	75%
Part-Time Students	67	25%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	10%
Business and Communication	32	12%
Education	24	9%
Health	61	23%
Science, Technology, Engineering, and Math (STEM)	60	22%
Social and Behavioral Sciences and Human Services	16	6%
Trades	17	6%
Undecided	34	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	174	2.2	16.22
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	3.3	29.90
Took but Did Not Pass an AP Test	35	2.9	26.03
Did Not Take an AP Test	210	2.3	16.88
21st Century Scholar Status			
21st Century Scholar	44	2.3	21.89
Non 21st Century Scholar	226	2.5	18.76
Socioeconomic Status			
Free or Reduced Lunch	112	2.3	17.66
Non Free or Reduced Lunch	158	2.6	20.41
Race/Ethnicity			
White	186	2.5	19.07
Black	22	2.3	18.00
Hispanic	45	2.4	21.26
Asian	***	***	***
Other	***	***	***
All Students	270	2.5	19.27

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	174	118	68%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	25	25	100%
Took but Did Not Pass an AP Test	35	34	97%
Did Not Take an AP Test	210	144	69%
21st Century Scholar Status			
21st Century Scholar	44	37	84%
Non 21st Century Scholar	226	166	73%
Socioeconomic Status			
Free or Reduced Lunch	112	79	71%
Non Free or Reduced Lunch	158	124	78%
Race/Ethnicity			
White	186	137	74%
Black	22	17	77%
Hispanic	45	33	73%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	63	38	60%
No Remediation	207	165	80%
All Students	270	203	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.